臺北市立復興高級中學111學年度第1學期教學進度表

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| 學科/科目 | | 資訊科技概論 | | | 任課  教師 | | 賴仕鈞 | | 適用版本、教材 | | | 科友/全華 | | |
| 線上教學平臺 Google Classroom | | 任課班級 | | 216 | | 218 | |  | |  | | |  |  |
| 代碼 | | vnieabs | | ve3etcf | |  | |  | | |  |  |
| 任課班級 | |  | |  | |  | |  | | |  |  |
| 代碼 | |  | |  | |  | |  | | |  |  |
| 教學目標 | | 電腦操作技能,網路安全知識,多媒體應用 | | | | | | | | | | | | |
| 教學方式 | | 小組討論,課堂作業,實做練習 | | | | | | | | | | | | |
| 成績計算比例 | | 平時 20% 作業 50% 期末考試/專題 30% | | | | | | | | | | | | |
| 停課期間學生自行學習工作 | | 完成classroom上指派作業，線上繳交 | | | | | | | | | | | | |
| 線上學習資源 | | Google classroom ,  https://sites.google.com/fhsh.tp.edu.tw/newclass/線上評分系統 | | | | | | | | | | | | |
| 週次 | 日期 | | 教學進度 | | | | | | | | 學生可自學的學習內容 | | | |
| 1 | 8/30~09/02 | | 準備周(認識課程) | | | | | | | |  | | | |
| 2 | 09/05~09/08 | | 電腦硬體1 | | | | | | | | google共用文件 | | | |
| 3 | 09/12~09/16 | | 電腦硬體2 kahoot | | | | | | | | Kahoot線上互動 | | | |
| 4 | 09/19~09/23 | | 問竣設計調查 & 結果分析 | | | | | | | | Google 問卷 | | | |
| 5 | 09/26~09/30 | | Google 試算表 & 資料透視 | | | | | | | | Google試算表 | | | |
| 6 | 10/03~10/07 | | 用電腦玩聲音 | | | | | | | | Audacity自由軟體 | | | |
| 7 | 10/11~10/14 | | 影片剪輯教學 | | | | | | | | GOM 免費版 | | | |
| 8 | 10/17~10/21 | | 流程圖教學 | | | | | | | | Google 簡報繪圖 | | | |
| 9 | 10/24~10/28 | | Coogle 心智圖製作 | | | | | | | | Coogle | | | |
| 10 | 10/31~11/04 | | 資訊科技應用 - 遠距授課升級 | | | | | | | | Meet白板 | | | |
| 11 | 11/07~11/11 | | 網站製作 | | | | | | | | Google site | | | |
| 12 | 11/14~11/18 | | 影像處理 | | | | | | | | 線上修圖 | | | |
| 13 | 11/21~11/25 | | Notion 最強線上筆記 | | | | | | | | 教學講義, notion平台 | | | |
| 14 | 11/28~12/02 | | Python 程式體驗 | | | | | | | | Google colab | | | |
| 15 | 12/05~12/09 | | makecode 遊戲設計 1 | | | | | | | | 教學講義, makecode平台 | | | |
| 16 | 12/12~12/16 | | makecode 遊戲設計 2 | | | | | | | | 教學講義, makecode平台 | | | |
| 17 | 12/19~12/23 | | makecode 遊戲設計 3 | | | | | | | | 教學講義, makecode平台 | | | |
| 18 | 12/26~12/30 | | 期末專題 | | | | | | | |  | | | |
| 19 | 01/03~01/07 | | 期末專題 | | | | | | | |  | | | |
| 20 | 01/09~01/13 | | 期末專題 | | | | | | | |  | | | |
| 21 | 01/16~01/19 | | 成果發表 | | | | | | | |  | | | |